



FLOUR BLUFF ISD

This Agreement ("Agreement") for the development, support, and operation of grades 9 through 12 in this Pathways in Technology Early College High School is in effect as of August 1, 2025, by and between Flour Bluff Independent School District (referred to herein as "School"), with principal offices located at 2505 Waldron Road, Corpus Christi, TX 78418 and Ewing Group with its principal office located at 905 Cantwell Ln., Corpus Christi, TX 78408. (The P-TECH industry Partner is referred to herein as "Partner")

Flour Bluff ISD and Ewing Group wish to enter into an agreement to set forth their continuing rights and obligations concerning the development, support, and operation of P-TECH Academy at Flour Bluff High School.

In consideration of the mutual promises set forth herein and other useful and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. SCHOOL-WITHIN-A-SCHOOL MODEL

- A. The School and Partner agree to collaborate in developing, supporting, and operating a P-TECH Program. The mission is to provide all students with an education that begins in grade 9, continues throughout high school completion with a high school diploma, and culminates in the attainment of a certificate in construction or plumbing; thus, preparing students to succeed in college and career. The program also includes authentic work experiences designed to prepare students for positions as plumbers and in the construction fields.
- B. The School is open to students of all backgrounds and abilities, including struggling learners, English language learners, and students with disabilities. The primary point of entry is the 9th grade. The School will admit approximately 25 students in its initial 9th-grade class and will grow by approximately 5-10 students each year.
- C. The School's curriculum and support program are designed to support students in earning a high school diploma, a work-based certificate, and the work experience needed to be a highly-qualified candidate for career-track in construction and plumbing.
- D. The School and Partner will work together to develop, evaluate and revise the School's scope and sequence plan, which will identify specific high school and college courses and work experiences that students will participate in each year as part of their regular school program. This scope and sequence plan will serve as a blueprint for curriculum development and programming for students and staff.

2. ROLES AND RESPONSIBILITIES

- A. Ewing Group (referred to herein as Partner):
 - i. The Partner will be committed to the full implementation of School-Within-a-School Model for the P-TECH Academy as outlined in Section 1.
 - ii. The Partner will ensure every participating student receives mentoring from an industry professional, including an opportunity to communicate in writing or



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program activities, along with other appropriate leaders and members of leading nonprofit organizations.

- x. The School will ensure students of all backgrounds and abilities are eligible to attend the P-TECH Academy. Flour Bluff ISD will ensure that prior academic performance shall not be considered during the admission process.
- xi. The School will provide appropriate and relevant on-going professional development for the School's Principal and staff. The School will share best practices from other public schools that effectively serve a wide range of high school students in achieving college and career readiness.

3. TERM AND TERMINATION

A. Term.

- i. The term of this Agreement shall begin as of August 1, 2025, and end on May 31, 2026. This Agreement may be renewed by written agreement of the Parties.

B. Termination.

- i. The School and the Partner may terminate this Agreement upon 90-day written notice.

4. MISCELLANEOUS

- A. Security. Flour Bluff ISD instructors and other personnel from the Partner must have a background check if they are at the School regularly. In the event of an accident or incident involving a student on a job site, officials will immediately notify the Principal of the School. The School and the Partner will cooperate in any investigation in connection with said incident or accident.
- B. Non-Discrimination. The School and Partner shall comply in every respect with all applicable provisions of all federal, state, and local statutes, rules, and regulations which prohibit unlawful discrimination for admission because of race, color, religion, sex, age, marital status, veteran status, handicap, disability, national origin or sexual orientation, genetic predisposition, or carrier status. Both the School and the Partner must communicate with the other regarding any complaint of discrimination made to it by any person in connection with the subject of this agreement.
- C. Student Records. All information about students obtained from any of the Parties shall be held confidential according to the provisions of the Family Educational Rights and Privacy Act (20 U.S.C.A.1232g) ("FERPA")
- D. Expenses. Except as otherwise expressly provided in this agreement, the School and the Partner will bear its own costs and expenses (including legal fees and expenses) incurred in connection with this agreement and the activities contemplated herein.
- E. Assignment. The provisions of this Agreement shall bind and inure to the successors and assigns of the respective Parties. No Party may assign its rights or obligations herein without the prior written consent of the other Party.
- F. Notices. All notices to either the School or the Partner shall be given writing and sent by hand delivery or overnight courier to the address set forth below, for that purpose by notice to the other involved party. Any notice shall be deemed to have been given on the date of its actual receipt.



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online and face-to-face interaction on at least two occasions per year.

- iii. The Partner will assign their own coordinator to work directly with the School and its coordinator to build seamless work-based programming including, but not limited to site visits, mentoring, internships, apprenticeships, presentations, job shadowing opportunities and more.
- iv. The Partner will help define and provide opportunities for appropriate workplace experiences (e.g., design projects, visits, speakers, internships, and apprenticeships) to prepare students for the world of work based on the curriculum scope and sequence plan.
- v. The Partner will work with the School's staff and the other Parties to develop workplace experiences either at the Partner location or at the School that enable students to meet the goals outlined in the program model successfully. The Partner will help identify high- quality occupation-related projects and curriculum that may be incorporated into the academic program.
- vi. The Partner will allow the School and the School's staff and students appropriate access to Partner facilities to support program activities, including but not limited to: job shadowing, mentoring, and other "real-life" work experiences for students.

B. Flour Bluff Responsibilities:

- i. The School will be committed to the full implementation of the School-Within-a-School Model, as described in Section I.
- ii. The School will work with the School's staff and the Partner to develop a seamless and coherent course crosswalk, as well as, workplace experiences that enable students to meet the goals outlined in the program model successfully. The School will work to develop a rigorous and engaging curriculum that prepares students for college-level coursework and workplace environment.
- iii. The School will provide an assigned coordinator/staff member to work with the Partner on logistics, schedules and other requirements for the work-based learning activities.
- iv. The School will establish a culture of high expectations for all, which requires engaging students in academic and personal behaviors such as time management, collaboration, problem-solving, leadership, study skills, communication, and tenacity.
- v. The School will establish student requirements for this work-based learning and determine which students receive training.
- vi. The School will help define appropriate workplace experiences (e.g., design projects, job shadowing, internships, and clinical practice) that will support students gaining critical skills needed for the work environment.
- vii. The School will provide travel to the Partner location for any activities determined best suited for that location.
- viii. The School will provide a space to house the P-TECH at the Flour Bluff High School campus. The facility will have enough space to support the activities and number of students described in Section 1.
- ix. The School will allow the Partner appropriate access to the School to support



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- G. Indemnification. Subject to the limitations as to damages and liability under the Texas Tort Claims Act, and without FBISD waiving its governmental immunity, each Party to this Agreement agrees to hold harmless each other, its governing board, officers, agents, and employees for any liability, loss, damages, claims, or causes of action caused, or asserted to be caused, directly or indirectly by any other Party to this Agreement, or any of its officers, agents or employees as a result of its performance under this Agreement.”

This Agreement shall become effective as of **August 1, 2025** and shall terminate on **May 31, 2026**.

Flour Bluff ISD

2505 Waldron Road

Corpus Christi, Texas 78418

A handwritten signature in black ink, appearing to read 'Chris Steinbruck', is written over a horizontal line.

Chris Steinbruck, Interim Superintendent/ Date

Ewing Group

708 Cantwell Ln.

Corpus Christi, Texas 78408

A handwritten signature in black ink, appearing to read 'Bill Ewing', is written over a horizontal line.

Bill Ewing, CEO

05-05-25

Date